

Module Number	06
Module Name	Culture, Livelihoods and Economy Module Guide
Total ECTS of the module	15
Module Code	SoAn-M2061
Module Competency	Upon the successful completion of this module, students will be expected to: • Analyze the position of the basic theoretical (formalists' and substantivists') underpinnings in economic anthropology • Exploit deep anthropological knowledge on theoretical economic and world systems • Clearly understand the typology, concept, and values of exchange and redistribution strategies. • Compare the social organization and relationships; livelihood strategies in the rural and urban nexus • Able to locate distribution of pastoralists and identify basic characteristics of pastoralist societies in terms of the cultural, social and physical environments • Understanding the global context, including the international and regional architecture, of a food and nutrition security, and strategies of urban livelihood. • Understanding sources of risk and insecurity; their impacts on livelihoods and application to building resilience • Understanding dynamics of change in and between rural and urban areas and resource-based livelihoods and likely trajectories
Objectives of the Module	Upon successful completion of this module students will be able to: • Understand major theoretical frameworks, notably, formalism, substantivism, materialism, and cultural ecology; consider the relation between economic and other aspects of social organization. • Examine the life styles, behavior, and institutions of pastoral societies. • Evaluate theories and methods for understanding the structure, function, and change in the social and cultural systems of the urban areas. • Explain the application of rural development policy and delivery in a developing country context
Mode of Delivery	Parallel
Module Description	This module comprises of three courses clustered together viz. Economic Anthropology, Anthropology of Pastoral Societies, and Anthropology of Urban Livelihood. The module explores the economic activities of different cultures and societies across the world. It deals with theories and ethnographies of economic behavior, institutions, and systems in different

	societies. The module also surveys the distribution of pastoralists worldwide; define basic characteristics of pastoralist societies in terms of the physical and social environments they inhabit. It further explains urbanization, and the strategies people, both as individuals and in groups, use to cope with the demands posed by urban environments.		
Assessment techniques	Individual and group assignment, quizzes, tests, mid and final exam		
Courses in the Module			
Course Name	Course Code	Credit Hours(existing)	ECTS (CP)
Economic Anthropology	SoAn2061	3	5
Anthropology of Pastoral Societies	SoAn2062	3	5
Urban Anthropology	SoAn2063	3	5

Economic Anthropology Course Syllabus

Program	Social Anthropology					
Course Title	Economic Anthropology					
Course Code	<i>SoAn2061</i>					
Degree Program	BA in Social Anthropology					
Module Name	Culture, Livelihoods and Economy					
Module Code	SoAn-M2061					
Course Chair						
Instructor/Tutor						
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48	0	0	52	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Second Year Social anthropology students					
Year/Semester	Year II, semester I					
Pre-requisite	Introduction to Social Anthropology					
Status of the Course	Core					
Mode of delivery	Semester based					
Course Description	Economic anthropology as a sub field of social anthropology helps to analyze the economic activities of different cultures and societies across the world. This course is designed to enable students to know the most important concepts and issues in economic anthropology. The course deals with theories and ethnographies of economic behavior, institutions, and systems in different societies.					

	This course begins with a brief review of key concepts in anthropology, economics, and economic anthropology. The early debates and theories on economic activities, which are considered to be the underpinning for the emergence of economic anthropology as a sub discipline, will also be discussed. Cross-cultural assessment of economic systems is another concern of this course. The course also focuses on community and economy, trade, money and market, labor organization, consumption, and systems of distribution and exchange.
Course Objectives	At the end of the course, students will be able to: ❖ Understand early theories of economics and economic anthropology with relative to the present realities. ❖ Be familiar with ethnographies of economic behavior, institutions, and systems in different societies ❖ Analyze several major kinds of technologies used for securing food stuffs (eg. Hunting and gathering, fishing, agriculture, and stock-raising) ❖ Compare and contrast between their own lifestyle and a variety of lifestyles in other groups ❖ Assess gender roles and statuses with regard to economic activities

Schedule of Lecture Topics, Activities, and Reading

Week	Lecture Hours	Conceptual Focus	Activities/Tasks	Readings
1	3	Chapter One: Definition of Concepts ❖ Economics ❖ Meaning of Economic Anthropology	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Crapo, R., “Cultural Anthropology,” pp. 192-217
2	3	❖ Economic Anthropology: Three basic elements ❖ Power and Politics ❖ Durkheim and the Social Organism	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Crapo, R., “Cultural Anthropology,” pp. 192-217
3	3	Chapter Two: Debates and Theories in Economic Anthropology	Taking notes, actively participating in the class room by asking and answering questions,	Taylor, R., “Introduction to Cultural Anthropology,”

		❖ The Formalist – Substantivist Debate ✓ The Substantivists Attack ✓ The Formalists Counter-attack	reading, discussing in teams, and doing and submitting assignments on time	pp. 205-240
4	3	❖ Theories in Economic Anthropology ✓ Marxist Alternatives ✓ Dependency Theory		
5		✓ Neo-Marxism ✓ Feminism ✓ Cultural Ecology ✓ Exchange Theory		
6 7	3 3	Chapter Three: Models of Human Behavior and Decision Making ❖ The Self-Interest Model ❖ The Social Model ❖ The Moral Model ❖ Decisions and Choices	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
8 9 10	3 3 3	Chapter Four: The Anthropology of Economy ❖ Economy at the Base ❖ The Ecosystem and Access to Resources	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Gudeman, Stephen. “The Anthropology of Economy,’ pp.1-67

		❖ Forms of Reciprocity and Redistribution ❖ Political Economy Today ❖ Community and Economy	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Gudeman, Stephen. "The Anthropology of Economy,' pp.1-67
11	3	Chapter Five: Exchange ❖ Reciprocity ❖ Distribution and Redistribution ❖ Ceremonial Exchange	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Mair, Lucy., "An Introduction to Social Anthropology," pp. 179-193 Humphery, C. & Hugh-Jones, S. "Barter, exchange, and value," pp. 142-168 Bodley, J., "Cultural anthropology," pp. 333-343
12	3	❖ The Gift and Gift Economy ❖ The Anthropology of Markets	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Gudeman, Stephen. "The Anthropology of Economy,' pp.145-168 Gudeman, Stephen. "The Anthropology of Economy,' pp.1-24
13	3	❖ Barter and Money	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	Humphery, C. & Hugh-Jones, S. "Barter, exchange, and value," pp. 1-141
14	3	Chapter Six: Cross Cultural Assessment of Economic Systems	Taking notes, actively participating in the class room by asking and	A handout will be given by the instructor

		❖ Hunters and Gatherers ❖ Shifting Cultivators ❖	answering questions, reading, discussing in teams, and doing and submitting assignments on time	
15	3	❖ Peasant and Pastoral Economies ❖ The Market Economy	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the instructor
16	Exam week			

Methods of Teaching and Assessment

1. The instructor will lecture on the most significant topics of the course. Students are expected to read related materials before lecture hours so that they will be ready for discussions and participations in the classroom.
2. Reading assignments will be given to strengthen the topics what they have learnt
3. Both individual and group assignments will be given. Students will submit their assignments by the due date. The group assignment will be followed by presentation.
4. Mid exam will be given at the middle of the course.
5. Regular class attendances, participations and class activities will be taken as part of the assessment.
6. Final exam will be administered per the schedule of the module

Distribution of Values for Assessment

1. Attendance & Class Participation.....10%
2. Individual Assignment.....10%
3. Group Assignment15%
4. Tests..... 10%
5. Mid Exam 15%
6. Final Exam.....40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. The instructor expects you to do all the assignments you are supposed to accomplish. You are required to

submit and present according to the time table indicated. The instructor will give the directions, if necessary, for the assignments one week prior to their due date though they are explained at each contents of your guide book.

Note on class attendance and participation: You are expected to attend class regularly. The instructor will take attendance on random days during the semester to ensure that students are coming to class. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance you will not sit for final exam. Please try to be on time for class. The instructor will not allow you enter, if you are late more than five minutes you must not disturb discussions knocking the door and go back to the library. The instructor will often ask questions during my lectures and active participation is essential.

Cell phones: cell phones must be switched off before you enter to class. So please make sure that your cell phone is turned off before you enter to the class room.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each of the content of your course guide book to complete all the assignments provided whether they are to be performed individually or in group.

REFERENCE BOOKS

Clammer, John, 1987, *Beyond the New Economic Anthropology*. Published by the Macmillan press Ltd.

Fried, Morton H, 1968, *Readings in Anthropology*, 2nd ed. New York: Thomas Y- Crowell Company.

Gudeman, Stephen, 1986, *Economics as Culture: Models and Metaphors of Livelihood*. London: Routledge.

Gudeman, Stephen. 2001. "The Anthropology of Economy." Malden: Blackwell Publishers Inc.

Humphrey, C. and Huges-Jones, S. 1992. "Barter, Exchange and Value." Cambridge: Cambridge University press.

Narotzky, Susana, 1997, *New Directions in Economic Anthropology*. London: Pluto Press

Polani, Karl, 1944, *The Great transformation*. Boston: Beacon Press

Wallman, Sandra, 1979, *Social Anthropology of Work*. London: Accademic Press Inc.

Wilk, Richard, 1996, *Economic Anthropology: An Undisciplined Discipline*. London.

Bibliography

Bodley, John. 1997. "Cultural Anthropology: Tribes, States, and the Global System." California: Mayfield Publishing Co.

Kottak, Conard. 2002. "Cultural Anthropology." Michigan: McGraw Hill.

Park, Michael. 2000. "Introducing Anthropology." California: Mayfield Publishing Co.

Scupin, Raymond and Decorse, Christopher. 1995. "Anthropology: A Global Perspective." Englewood Cliffs, New Jersey: Prentice Hall.

Taylor, Robert. 1973. "Introduction to Cultural Anthropology." Boston: Allyn and Bacon.

